

Name: Temper and Alekay		Grading Quarter: 1 <sup>st</sup> Term	Week Beginning: September 2, 2024
School Year: 2024-2025		Subject: ELA	
Monday	Notes: Bell work	<p>Objective: Students will be able to use context clues to determine word meanings. Students will be able to analyze what elements contribute to successful collaborative conversations. Students will be confident when using text evidence to support answers. Students will identify and analyze how figurative language is used for descriptive effects in a fiction work. Students will write a narrative essay by end of term</p> <p>Lesson Overview: NO SCHOOL, LABOR DAY</p>	<p>Academic Standards:</p> <p>RL 1, 4, 10 RI.1, 4, 9, 10 W 1, 3, 4, 5, 8 and 9 L4, L5, L6 SL 1 a-d</p>
Tuesday	Notes: Bell work	<p>Objective: Content Vocabulary</p> <p>Lesson Overview: Day 16: Narrative (organize your narrative writing piece) (How will you begin? Who will be your antagonist? Protagonist? How will the conflict develop?) READ: Assigned Novel; continue discussion on character development; conflict; possible outcomes FOCUS: Compare and Contrast Meg's character from the beginning of the novel to the point of rescuing her father. Hatchet compare/contrast next week. Academic Vocabulary Continue Reviewing (tone, compare, contrast, Venn Diagram, attributes, text to self, text to text, text to world, trait)</p>	<p>Academic Standards:</p> <p>Standards above reflect standards used throughout 1<sup>st</sup> term.</p>
Wednesday	Notes: Daily bell work	<p>Objective: Content Vocabulary</p> <p>Lesson Overview: (Novel study will continue throughout the term.) Day 17: Novel Study (Temper: A Wrinkle in Time (Chap 8-10) AM Group; Crenshaw (Chap 14-17) PM Group) (Alekay: Hatchet Chapters 8-10)</p> <p>Figurative Language: Unit Test on Figurative Language</p>	<p>Academic Standards: Same</p>
Thursday	Notes: Daily bell work School-wide Progress Reports	<p>Objective: Same for the week. Academic Vocabulary</p> <p>Lesson Overview: Day 18: Continue with novel reading. Use textual evidence to answer guided questions related to section read. StudySync assignment for novel read. Complete StudySync Section for chapters read this week (to include: vocabulary, comprehension questions, and response questions)</p>	<p>Academic Standards: Same</p>

Friday	<p>Notes: Friday's bell work</p> <p>DEAR</p>	<p>Objective: Same for the week. Academic Vocabulary</p> <p>Lesson Overview:</p> <p>Day 19: Pair with a partner. Prompt: Create a paragraph which compares and contrasts Calvin's attributes with Meg's attributes. Revise paragraph with your partner; use vivid verbs; descriptive language; must include figurative language. (Mrs. Alekay's students will have an alternative writing assignment.)</p>	<p>Academic Standards: Same</p>
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